

Aufgaben für Mittwoch 27.01.21:

(Zu Erledigen bis Freitag 29.01. 17 Uhr)

Aufgabenstellung	
<p>1) Schreibe <u>alle Vokabeln bis „outdoors“</u> in dein Vokabelheft und lerne sie über den Tag verteilt.</p>	
<p>2) A day in Luca's family Book p. 58 Schau dir die Bilder an und lese die Sätze A-I Mache das Arbeitsblatt „A day in Luca's family -dominoes -KV32)</p>	
<p>3) Bearbeite das Arbeitsblatt „Language Action Sheet 3B“</p>	
<p> Bastle einen Kalender mit dem Arbeitsblatt „make a calendar“ (Arbeitsmaterial vom Dienstag 26.1.21) -> Lass dir irgendwelche Datumangaben einstellen von deinen Eltern oder Geschwistern oder denk dir selbst was aus und dann spreche es laut aus!</p>	
<p> Mit dem Arbeitsblatt Words-Unit3-2 kannst nochmal die neuen Vokabeln der Woche vertiefen!</p>	

- 1 Luca describes a day in his family. Cut out the domino pieces below. Be careful: Each domino piece has two parts – text and picture. Then match the text parts with the pictures.
- 2 Check with a partner. Then glue the domino pieces in the correct order into your exercise book.
- 3 Underline the verbs in positive statements (with and without 's') with a green pen and the verbs in negative statements (with don't and doesn't) with a red pen.
- 4 Then make three lists:

verbs in positive statements without 's'	verbs in positive statements with 's'	verbs in negative statements

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<p>START ></p>		<p>Mum often comes home late. We always have dinner together and we talk about the day.</p>	
<p>I get up early and make breakfast for Grace. Jack stays in bed. He always says, "I don't like mornings".</p>		<p>In the afternoon dad sleeps and we do our homework.</p>	
<p>I usually have lunch in the school canteen. Jack brings his lunch to school.</p>		<p>Jack and I usually go to school by bus. It stops near our house. But we don't always go to school together because I sometimes ride my bike.</p>	
<p>Dad often says: "You get up late and you never have breakfast. You don't make our life easy, Jack!"</p>		<p>In the evening dad usually makes dinner. Grace helps him. They always have fun.</p>	
<p>Dad's a firefighter, so he doesn't have a normal workday. He often works at night and comes home in the morning.</p>		<p>After dinner we watch TV. Mum and dad often talk. I say, "Quiet, please!", but it doesn't help. They don't listen to me! Later dad goes to work.</p>	<p>> FINISH</p>

The simple present: positive statements

▶ pp. 58–59

Die einfache Form der Gegenwart: bejahte Aussagen

1 a) Look at 1 (p. 58) and complete these sentences.

I usually _____ lunch in the school canteen.

“You _____ up late, Jack.”

Jack _____ his lunch to school.

Mum often _____ home late.

It _____ near our house.

Sieh dir 1 (S. 58) an und vervollständige diese Sätze.

After dinner we _____ TV.

“Mum, Dad, you always talk !”

They always _____ fun.

b) Draw a red box around all the subjects (I, You, ...) in your eight sentences. Draw a blue box around all the verbs (have, ...).

Male ein rotes Kästchen um alle Subjekte (I, you, ...) in deinen acht Sätzen.

Male ein blaues Kästchen um alle Verben (have, ...).

c) Which translation is best: a, b or c?

Welche Übersetzung passt am besten: a, b oder c?

In the afternoon dad sleeps.

a Es ist Nachmittag, und Dad schläft.

b Nachmittags muss Dad schlafen.

c Nachmittags schläft Dad immer.

2 a) Look again at your eight sentences. Complete the table with the verbs.

Sieh dir deine acht Sätze noch einmal an. Vervollständige die Tabelle mit den Verben.

Subject + verb

I *have* _____

You _____ *up*

He _____

She _____

It _____

Subject + verb

We _____

You _____

They _____

b) Some verb forms have an -s at the end. Mark them in yellow.

Manche Verbformen haben ein -s am Ende. Markiere sie gelb.

3 Now look at **Language file 6** on p. 179.

Schau dir jetzt **Language file 6** auf S. 179 an.



New words ▶ pp. 56-57 | VOCABULARY pp. 206-207

- 1 Im Sommer **gehen** wir oft **schwimmen**.
- 2 Kann ich ein neues Fahrrad **bekommen**?
- 3 Sonntags **besuchen** wir unsere Großeltern.
- 4 Kann ich an meinem Geburtstag **eine Party feiern**?
- 5 Das ist ein wichtiges **Datum** für mich.
- 6 **Wann** kann ich dich sehen?
- 7 **Wann** hast du Geburtstag?
- 8 Sarah hat **am 1. März** Geburtstag.
- 9 Das ist mein **zweites** Jahr an dieser Schule.
- 10 Hast du am Nachmittag **frei**?
- 11 Wir essen **um 13 Uhr**.

- In the summer we often _____.
- Can I _____ a new bike?
- We _____ our grandparents on Sundays.
- Can I _____ on my birthday?
- This is an important _____ for me. _____ can I see you?
- _____?
- Sarah's birthday is _____.
- This is my _____ year at this school.
- Are you _____ in the afternoon?
- We eat _____.

2 Plurals

Trage die richtigen Pluralformen ein.

	Singular	Plural
1	family	
2	boy	
3	monkey	
4	baby	
5	diary	

	Singular	Plural
6	city	
7	party	
8	story	
9	day	
10	hobby	

3 Numbers

Schreibe die englischen Wörter für die Zahlen.

- | | | |
|--------------------|-------------|-------------|
| 80 = <u>eighty</u> | 60 = _____ | 44 = _____ |
| 97 = _____ | 100 = _____ | 53 = _____ |
| 88 = _____ | 70 = _____ | 106 = _____ |
| 91 = _____ | 42 = _____ | 65 = _____ |

4 Numbers and letters: the months

Zu jeder Zahl gehört ein Buchstabe. Finde zuerst die Lösungswörter – es sind alles Monatsnamen.

16	14	12	8	14	10	15
<u>A</u>	<u>P</u>	<u>R</u>	<u>I</u>	<u>L</u>		
14	20	10	1	2		

16	8	2	15
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11	19	5	11	18	4	10
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12	11	22	4	9	18	4	10
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9	14	10	19	6
---	----	----	----	---

14	8	21	8	7	5
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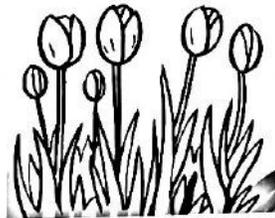
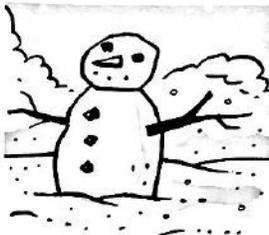
13	4	19	4	9	18	4	10
----	---	----	---	---	----	---	----

9	14	15
---	----	----

<u>S</u>	<u>E</u>	<u>P</u>	<u>T</u>	<u>E</u>	<u>M</u>	<u>B</u>	<u>E</u>	<u>R</u>
7	4	20	5	4	9	18	4	10

17	4	18	10	8	14	10	15
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16	8	12	4
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Dann finde den Lösungssatz.

<input type="text"/>																			
1	2	1	3	4	5	6	4	7	8	9	9	4	10	9	11	12	5	6	7

<input type="text"/>												
1	2	1	3	4	6	11	2	1	13	14	15	7